

AC/04.08.2018/RS 1



College of Arts,
Science &
Commerce (Autonomous)

RISE WITH EDUCATION

NAAC REACCREDITED - 'A' GRADE

(Affiliated to University of Mumbai)

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2018-2019

TYBA

Credit Based Semester and Grading System
Syllabi approved by Board of Studies in
Philosophy with effect from June 2018

**T. Y. B. A. Philosophy Syllabus (Autonomous) Semester V and Semester VI
(Credit Based Semester and Grading System, with effect from
academic year 2018-19)**

Preamble

*vidyā dadāti vinayaṁ vinayād yāti pātratām|
pātratvāddhanamāpnoti dhanāddharmaṁ tataḥ sukham||*

This shloka indicates, knowledge gives humility, from humility, one attains character; from character, one acquires wealth; from wealth, good deeds (righteousness) follow and then happiness.

Academic Autonomy gives the freedom to think, design and create a fulfilling syllabus to meet the requirement of our institution's vision and mission. Today, there are influencers from the fields of media & finance; it is imperative to assess the impact of thought process in our lives. So, the subject of Philosophy shall focus on inculcating in its learners the essence of critical thinking, problem solving and decision making.

Philosophy is one of the oldest disciplines in the world and its origin can be traced back in all the historical civilizations. It is the study of existence, knowledge, values, reason, consciousness, and language. Moreover, it is the academic exploration of life's big questions. Its multidisciplinary approach can be applied to any field or subject and it helps to develop critical thinking skills. In India, Philosophy is popularly referred to as Tattvajnana and is called as Darshana Shastra. It analyses the canonical texts, works of sages, acharyas & erudite scholars are studied and read today. Philosophy has significant impact on many areas of life and professions including the arts, science, history, politics, development & sustainability study, business & financial management, data science, technology, and artificial intelligence in the recent times.

Through a collective effort of the members of Board of Studies in Philosophy at SIES College, Sion (West) both within and from outside the institution whose expertise was so valuable in conceptualizing the syllabus about these features. This syllabus shall help learners to sustain their interest in the subject, that could be a beginning in the career of some willing to emerge as independent thinkers.

The aim of the course is to groom the students personally and professionally with the skills of rigorous analysis, sound argument and self-directed thinking to communicate complex ideas intelligently.

Programme: B.A. Philosophy				
Semesters	Course Codes	Course Names	Lectures per week	Credits per Semester
TYBA (6 Units)				
V	SIUAPHI 51	Classical Indian Philosophy	4	4
	SIUAPHI 52	Philosophy of Religion	4	4
	SIUAPHI 53	Living Ethical Issues	3	3.5
	SIUAPHI 54A	Philosophy of Bhagavad Gita	4	4
	SIUAPHI 54B	Plato's Republic	4	4
	SIUAPHI 55	Formal Logic	4	4
	SIUAPHI 56	Philosophy of Yoga	3	3.5
VI	SIUAPHI 61	Western Philosophy (Advanced)	4	4
	SIUAPHI 62	Philosophy of Religion	4	4
	SIUAPHI 63	Living Ethical Issues	3	3.5
	SIUAPHI 64A	Philosophy of Bhagavad Gita	4	4
	SIUAPHI 64B	Plato's Republic	4	4
	SIUAPHI 65	Formal Logic	4	4
	SIUAPHI 66	Philosophy of Yoga	3	3.5
TYBA History + Philosophy (3 + 3 Units)				
V	SIUAHIS 51	Foundation and Expansion of Delhi Sultanate (1000 C.E-1526 C.E)	4	4
	SIUAHIS 52	History of Modern Maharashtra (1818 C.E-1960 C.E)	4	4
	SIUAHIS 53	Archaeology and Heritage Tourism	3	3.5
	SIUAPHI 51	Classical Indian Philosophy	4	4
	SIUAPHI 52	Philosophy of Religion	4	4
	SIUAPHI 53	Living Ethical Issues	3	3.5
VI	SIUAHIS 61	History Mughal Rule (1526 C.E -1707 C.E)	4	4
	SIUAHIS 62	History of Contemporary India (1947 C.E- 1984 C.E)	4	4
	SIUAHIS 63	Introduction to Museology and Archival Science	3	3.5
	SIUAPHI 61	Western Philosophy (Advanced)	4	4
	SIUAPHI 62	Philosophy of Religion	4	4
	SIUAPHI 63	Philosophy of Yoga	3	3.5

TYBA PAPER: PHILOSOPHY

Paper Titles:

Classical Indian Philosophy

Philosophy of Religion

Living Ethical Issues

Philosophy of Bhagavad Gita

Philosophy of Plato's Republic

**Textual Study
(Electives)**

Formal Logic

Philosophy of Yoga

SEMESTER V

Class: TYBA

Subject Code: SIUAPHI 51

Paper Title: Classical Indian Philosophy

Credits: 4

Marks: 60

No. of Lectures: 60

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in Indian philosophy
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage in an open-minded way towards the changing trends in the society
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Nyaya & Vaisesika

[15 Lectures]

- a) Concepts and Sources of Knowledge: *Prama, Aprama, Pramana*: perception, Inference, Comparison and Verbal Testimony
- b) Concept of God and Liberation in Nyaya; *Khyativada*
- c) Vaisesika: seven categories of reality, Theory of Evolution

Unit II: Samkhya and Yoga

[15 Lectures]

- a) Prakriti & Purusa
- b) Satkaryavada and Prakritiparinamavada
- c) Eight-fold path of Yoga

Unit III: Purva Mimamsa

[15 Lectures]

- a) Mimamsa: Pramanas
- b) Seven Principles of interpreting text
- c) Theory of error: Prabhakara – Akhyativada
Kumarila Bhatta – Viparitkhyativada

Unit IV: Uttara Mimamsa

[15 Lectures]

- a) Shankara (Advaita Vedanta)- three levels of reality (Satta traya), Mayavada & Vivartavada
- b) Ramanuja (Visistadvaita): Concept of Brahman, critique of maya
- c) Madhava – relation between God, Soul and the World

Suggested References:

- S Radhakrishnan, *Indian Philosophy*, Vol - I and II (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- Jadunath Sinha, *A History of Indian Philosophy*, Vol- I and II, (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- Surendranath Dasgupta, *A History of Indian Philosophy*, Vol –I and II (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- M. Hiriyanna, *Outlines of Indian Philosophy*, (Motilal Banarsidass Publishers , Delhi, 1993)
- Basant Kumar Lal, *Contemporary Indian Philosophy*, (Motilal Banarsidass Publishers, Delhi,1973)
- T.M.P Mahadevan and G. V Saroja, *Contemporary Indian Philosophy*, (Sterling Publishers Pvt. Ltd, Delhi, 1981)
- Sri Aurobindo, *Practical Guide to Integral Yoga*, (Sri Aurobindo Ashram , Pondicherry, 1955)
- Sri Aurobindo, *The synthesis of Yoga*, (Sri Aurobindo Library, New York City 1950)
- J. Krishnamurti, *Freedom from the known* (Ed: Mary Lutyens) (B.I. Publication, Bombay 1969)
- J. Krishnamurti, *Truth and Actuality*, (London, Victor Gollencz, 1978)
- R. Tagore, *Religion of man* (London Macmilan, 1930)
- R. Tagore, *Man Rabindranath* (Rupa & Co, 1933)
- R. Tagore, *Sadhana* (Rupa & Co. 1933)

Class: TYBA
Subject Code: SIUAPHI 52
Paper Title: Philosophy of Religion

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions and issues that are current in Philosophy of Religion
 - b. Encourage a spirit of rationality in philosophizing
 - c. Engage in an open-minded way towards the changing trends in the society
 - d. Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e. Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Introduction to Philosophy of Religion [15 lectures]

- a) What is Philosophy of Religion and how it is different from Religion and Theology
- b) Concept of creation: Deism, Pantheism and Theism (with Critique)
- c) Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.

Unit II: Theories of existence of God [15 lectures]

- a) Ontological Argument (Anselm's version, Descartes' version and Kant's critique)
- b) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique)
- c) Teleological (Aquinas and William Paley's view; and Hume's critique)

Unit III: Mysticism [15 lectures]

- a) Characteristics of Mysticism: Ranade
- b) Characteristics of Sufism
- c) William James' analysis of Mystical experiences

Unit IV: Religious Language [15 lectures]

- a) Analogical function of religious language (Thomas Aquinas' view)
- b) Symbolic function of religious language (Paul Tillich's view)
- c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic;
R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

Suggested References:

- Behari, B., *Sufis, Mystics and Yogis of India*, Bhartiya Vidya Bhavan, Mumbai. 1962
- Brightman, E.S. *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2017
- Bronstein(Author), Schulweis, H., and Daniel, J., *Approaches to the Philosophy of Religion*, Prentice Hall Publishing, U.S.A. 1954.
- Charlesworth, M., *Philosophy and Religion – From Plato to Postmodernism*, One world Publications, Oxford, 2006.
- Davis, S., *God, Reason and Theistic Proofs*, Edinburgh University Press,U.K. 1997.
- Galloway, G., *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2012.
- Hick, J., *Philosophy of Religion*, 4th Edition, Pearson Publishers, India. 1989.
- Kanal, S.P., *The Philosophy of Religion*, Lotus Publishers, India. 1984.
- Katz, S., *Mysticism and Religious Tradition*, Oxford University Press, U.K. 1983.
- Masih, Y., *Introduction to Religious Philosophy*, 9th Ed., Motilal Banarsidass Publishers, India. 2017.
- Miall, D. *The Philosophy of Religion*, Progressive Publishers, India. 1963.
- Peterson and Vanarragon (ed.), *Contemporary debates in philosophy of Religion*, Blackwell publishing, New Jersey. 2003.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy of Religion*. 5th Ed., Oxford University Press, 2014.
- Rowe, W., and Wainwright. *Philosophy of Religion*, (selected readings), 3rd edition, Oxford University Press, U.S.A, 1998.
- Thiselton, A., *The Concise Encyclopaedia of the Philosophy of Religion*, OneWorld Publications, London. 2006.
- Tilghman, B., *Introduction to Religious Philosophy*, Blackwell Publishing, New Jersey. 1994.
- Titus (Author), Smith and Nolan (Editors), *Living Issues in Philosophy*, 9th Ed., Oxford University Press, U.K. 1994.
- William J Wainwright. *The Philosophy of Religion*, Oxford University Press, U.S.A, 2004.

Class: TYBA
Subject Code: SIUAPHI 53
Paper Title: Living Ethical Issues

Credits: 3.5
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a. Engage with ethical concern in relation to decision making
 - b. Sensitize towards environmental deliberations
 - c. Inquire about social living issues, developing biotechnologies with regard to laws
 - d. Foster ethical behavior to participate in the institutional social responsibility
 - e. Inculcate the value of being fair, honest and ethical
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Unit I: Religious attitudes toward the Environment [11 lectures]

- (a) Vedic Puranic View.
- (b) Judeo-Christian View.

Unit II: Environmental Ethics [12 lectures]

- (a) Introduction to anthropocentrism, non-anthropocentrism, bio-centrism
- (b) Shallow and Deep ecology; Ecofeminism

Unit III: Some Living Ethical Debates [11 lectures]

- (a) Obligations to future generations.
- (b) Ethics of nuclear war

Unit IV: Freedom of Expression and Media [11 lectures]

(Print and electronic news)

- (a) Privacy and censorship in media; pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?
- (b) Truth telling in Journalism (Truthfulness, Fairness and Objectivity in Journalism)

Suggested References:

- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (Focal Press, Oxford, 2000)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology Part I* (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman

- (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
 - Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

Class: TYBA
Subject Code: SIUAPHI 54A
Paper Title: Philosophy of Bhagavad Gita

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
 - b. To explore and interpret philosophical ideas of Gita through reading of the text
 - c. To relate Gita's social, political and ethical ideas within a contemporary context.
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Unit I: Text in context: Introduction to Gita [15 Lectures]

- a. Gita as part of Prasthantrayi- Relation between Gita and Upanishads
- b. Vishaad Yoga (I- 28 to 47, II – 4 to 10) Arjuna's arguments & Krishna's reply (II – 1 to 3, 11 to 15, 27 to 38, 40, IX – 32 to 34, XVIII – 13 to 17, 51- 60)
- c. Samkhya Buddhi and Yoga Buddhi (II- 39,40,41,48,49 to 53, X-10)

Unit II: Gita Theism [15 Lectures]

- a. God as Saguna (Personal) (VI – 29, VII – 7 to 11, IX – 16 to 19, X – 41, 42, XV – 12 to 15, XVIII- 61)
- b. God as Nirguna (Impersonal) (VII – 12, 24 to 28, IX – 4 to 6, XV - 16 to 19, X- 19 to 40)
- c. Avataravada (IV – 4 to 9, IX- 11, 15)

Unit III: Deontology in Gita [15 Lectures]

- a. Karma Yoga-Karma, Akarma & Vikarma (IV – 16 to 23, XVIII – 23 to 25)
- b. Nishkamakarmayoga and Naishkarmya (II – 47 to 53, V- 1 to 13, III – 1 to 8, 19 to 30, VI – 1 to 4, XVIII – 1, 2, 6, 55, 56)
- c. Swadharma & Varna-Ashrama Dharma (II- 31, III- 35, IV-6 to 13, XVIII – 41 to 49)

Unit IV: God & World [15 Lectures]

- a. Cosmic Evolution (VII – 4 to 6, 14, 15, IX – 7 to 10, XIII – 26, XIV- 3 to 5, 14 to 20, XV- 3 to 13, 17)
- b. Ashwatha Vriksha- Cosmic tree metaphor (XV- 1 to 6, X-26)
- c. Kshetra-kshetrajna (Prakriti-Purusha) (XIII – 1 to 3, 12 to 17, 31 to 34, XIV- 19)

Class: TYBA
Subject Code: SIUAPHI 54B
Paper Title: Plato's Republic

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a) To achieve an understanding of the overall structure, purpose and content of The Republic.
 - b) To explore and interpret philosophical ideas of Plato through reading of the text.
 - c) To relate Plato's social, political and ethical ideas within a contemporary context.
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Unit I: Text in Context: Introduction to the Republic [15 lectures]

- a. Debating Justice: The Conventional View of justice: Cephalus and Polemarchus' account of justice;
- b. Socrates' critique of the conventional view Thrasymachus' View of 'justice' as 'might is right' and defence of 'injustice'; Socrates' refutation (in three steps) of Thrasymachus' account
- c. The case for injustice restated by Glaucon and Adeimantus; challenge posed to Socrates.

Unit II: Social Philosophy [15 lectures]

- a. Social organisation: primitive and luxurious society; three classes and their relations; provisions for unity of the society.
- b. Guardians: Qualities required; Way of life, Selection of Rulers; Guardian's duties
- c. The Status of Women: Equality of the Sexes; abolishment of the institution of marriage and family

Unit III: Imperfect Societies and Imperfect Character [15 lectures]

- a. Timarchy: Timarchic character and Oligarchy: Oligarchic character
- b. Democracy: Democratic character
- c. Tyranny: Tyrannical character

Unit IV: Justice [15 lectures]

- a. Tripartite analysis of the Soul
- b. Justice in the State
- c. Justice in the individual

Class: TYBA
Subject Code: SIUAPHI 55
Paper Title: Formal Logic

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a. Understand use of arguments, evaluation and logical analysis
 - b. Determine logical errors in improving language proficiency
 - c. Inculcate logical justifications that guide thinking
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Unit I: Introduction to Logic

[15 lectures]

- a. Definitions of logic, logic as a formal science, propositions and sentences
- b. Arguments: premises and conclusions, recognizing arguments, types of arguments: inductive and deductive (theory and exercise)
- c. Functions of language: its three basic functions; Recognising language functions (exercise); Kinds of agreement and disagreement in belief and attitude (method and exercise)

Unit II: Deductions

[15 lectures]

- a. Traditional classification of propositions (quality, quantity and distribution)
- b. Square of opposition: contradictories, contraries, sub-contraries and subaltern (theory and exercises)
- c. Eduction (theory and exercises)

Unit III: Syllogisms

[15 lectures]

- a. Nature of syllogism: major, minor and middle terms; types of syllogism: categorical, disjunctive and conditional
- b. Mood and Figure: special rules of the four Figures and 15 valid Moods, Testing validity of syllogisms by rules of syllogistic reasoning
- c. Venn Diagram (theory and exercises)

Unit IV: Fallacies

[15 lectures]

- a. Difference between formal and non-formal fallacies
- b. Defining and identifying fallacies and non-fallacies in arguments
- c. Exercise on non-formal fallacies-
 1. Division 2. Composition 3. Accident 4. Converse fallacy of accident
 5. Petitio Principii 6. False cause 7. Complex question
 8. Ignoratio Elenchi (ad baculum, ad hominem, ad misericordiam, ad populum, ad verecundiam and ad ignoratiam) 9. Red Herring 10. Slippery slope
 11. Straw man fallacy

Class: TYBA
Subject Code: SIUAPHI 56
Paper Title: Philosophy of Yoga

Credits: 3.5
Marks: 60
No. of Lectures: 45

Objectives: The Course aims to:

- a) To achieve an understanding of the overall structure, purpose and content of The Patanjali Sutra.
 - b) To explore and interpret philosophical ideas of Patanjali through reading of the text.
 - c) To relate Patanjali's social, political and ethical ideas within a contemporary context.
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Unit I: Introduction to Yoga [11 lectures]

- a. Introduction to Patanjali Yoga and Misconceptions of Yoga
- b. Upanishadic concept of Yoga

Unit II: Citta [12 lectures]

- a. Yogashchittavruttnirodhah-chitta and Vrutteis (mental modifications)
- b. Citta Bhumis and Five Kind of Kleshas (Afflictions)

Unit III: Kinds of Yoga [11 lectures]

- a. Raja Yoga and Hatha Yoga: a distinction
- b. Mantra yoga and Kundalini Yoga.

Unit IV: Bahirangasadhana :(external discipline) [11 lectures]

- a. Yamas-Niyamas and their ethico-spiritual significance
- b. Techniques of Asana and Pranayama- results and benefits: Pratyahara

TYBA PAPER: PHILOSOPHY

Paper Titles:

Western Philosophy (Advanced)

Philosophy of Religion

Living Ethical Issues

Philosophy of Bhagavad Gita

Philosophy of Plato's Republic

Formal Logic

Philosophy of Yoga

Textual Study (Electives)

SEMESTER VI

Class: TYBA
Subject Code: SIUAPHI 61
Paper Title: Western Philosophy (Advanced)

Credits: 4
Marks: 60
No. of Lectures: 60

Objectives: The Course aims to:

- a) Acquaint learners with the basic philosophical questions and issues that are current in Western philosophy
 - b) Encourage a spirit of rationality in philosophizing
 - c) Engage in an open-minded way towards the changing trends in the society
 - d) Inculcate a sense of appreciation towards differing philosophical ideas and perspectives
 - e) Equip learners with argumentative and analytical skills involved in philosophizing through these issues
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Unit I: Rationalism

[15 Lectures]

- a. Rene Descartes: Cartesian Method, nature of 'self' and not-self in terms of substance (Substance Dualism), Interactionism
- b. Baruch Spinoza: Concept of substance and modes, Monism, Parallelism
- c. G.W. Leibniz: Basic constituent of reality, Pluralism (monadology), Pre-established Harmony

Unit II: Empiricism

[15 Lectures]

- a. John Locke: Rejection of innate ideas, classification and definition of knowledge (including degrees of knowledge), Representative Realism
- b. George Berkeley: Rejection of abstract ideas, Subjective Idealism, Esse Est Percipii
- c. David Hume: Theory of knowledge. Rejection of self as substance, Theory of causation, Hume's Skepticism

Unit III: Critical Philosophy: Immanuel Kant

[15 Lectures]

- a. Immanuel Kant: Reconciliation of rationalism and empiricism, Copernican revolution
- b. Analytic and synthetic propositions, concept of Apriori and Aposteriori, synthetic apriori, categories of judgement
- c. Transcendental Idealism

Unit IV: Analytical and Continental Philosophy

[15 Lectures]

- a. Hegel: Phenomenology of spirit
- b. Early Wittgenstein: Picture theory, Later Wittgenstein: notion of language game, philosophy as a therapeutic activity
- c. Logical positivism: A.J.Ayer-verification principle

Suggested References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Garforth, F.W. *The Scope of Philosophy* (London: Longman, 1971)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

TYBA PAPER IV
SEMESTER V: CLASSICAL INDIAN PHILOSOPHY
SEMESTER VI: WESTERN PHILOSOPHY (ADVANCED)

The following proposed question paper pattern for TYBA titled Indian and Western Philosophy Advanced (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work INDIVIDUAL/GROUP:

Semester III:

1. J. Krishnamurthy: Concept of Freedom and concept of Truth
2. Rabindranath Tagore: Concept of Man and concept of Freedom
3. Mohammed Iqbal: Unity of God and Person, Concept of khudi

Semester IV:

1. Carnap-elimination of metaphysics through linguistic analysis
2. General features of Postmodernism challenge to Philosophy
3. Postmodernists' challenge to Philosophy

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 62
Paper Title: Philosophy of Religion

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Existential approach to Religion [15 lectures]

- a. Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)
- b. Frederich Nietzsche (critique of slave morality in favour of transvaluation of values)
- c. Karl Jaspers: The Dialogical Possibilities of Existenz with Existenz Communication

Unit II: Soul and Immortality [15 lectures]

- a. Plato (the arguments contained in the dialogue *Phaedo*)
- b. The concept of Resurrection and philosophical problems associated with it.
- c. Transmigration: Karma and Rebirth

Unit III: Approaches to Evil [15 lectures]

- a. Problem of evil
- b. St. Augustine's account of the problem and solution.
- c. Indian approaches to suffering

Unit IV: Challenges to Religion [15 lectures]

- a. The Marxist Challenge: Karl Marx
- b. The Freudian Challenge: Sigmund Freud
- c. The Sociological Challenge: Emile Durkheim

Suggested References:

- Behari, B., *Sufis, Mystics and Yogis of India*, Bhartiya Vidya Bhavan, Mumbai. 1962
- Brightman, E.S. *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2017
- Bronstein(Author), Schulweis, H., and Daniel, J., *Approaches to the Philosophy of Religion*, Prentice Hall Publishing, U.S.A. 1954.
- Charlesworth, M., *Philosophy and Religion – From Plato to Postmodernism*, One world Publications, Oxford, 2006.
- Davis, S., *God, Reason and Theistic Proofs*, Edinburgh University Press,U.K. 1997.
- Galloway, G., *Philosophy of Religion*, Forgotten Books Publishing, U.S.A. 2012.
- Hick, J., *Philosophy of Religion*, 4th Edition, Pearson Publishers, India. 1989.
- Kanal, S.P., *The Philosophy of Religion*, Lotus Publishers, India. 1984.
- Katz, S., *Mysticism and Religious Tradition*, Oxford University Press, U.K. 1983.
- Masih, Y., *Introduction to Religious Philosophy*, 9th Ed., Motilal Banarsidass Publishers, India. 2017.
- Miall, D. *The Philosophy of Religion*, Progressive Publishers, India. 1963.
- Peterson and Vanarragon (ed.), *Contemporary debates in philosophy of Religion*, Blackwell publishing, New Jersey. 2003.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy of Religion*. 5th Ed., Oxford University Press, 2014.
- Rowe, W., and Wainwright. *Philosophy of Religion*, (selected readings), 3rd edition, Oxford University Press, U.S.A, 1998.
- Thiselton, A., *The Concise Encyclopaedia of the Philosophy of Religion*, OneWorld Publications, London. 2006.
- Tilghman, B., *Introduction to Religious Philosophy*, Blackwell Publishing, New Jersey. 1994.
- Titus (Author), Smith and Nolan (Editors), *Living Issues in Philosophy*, 9th Ed., Oxford University Press, U.K. 1994.
- William J Wainwright. *The Philosophy of Religion*, Oxford University Press, U.S.A, 2004.

TYBA PAPER V
SEMESTER V & VI: PHILOSOPHY OF RELIGION

The following question paper pattern for TYBA titled Philosophy of Religion(Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

- 1. ONLINE TEST (Multiple Choice) - 20 marks class test**
- 2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V- Neo-religion, Blaise Pascal's Wager Problem

Semester VI- Art and Religion, Science and Religion, Myth and Religion

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 63
Paper Title: Living Ethical Issues

Credits: 3.5
Marks: 60
No. of Lectures: 45

Unit I: Bio-medical-ethical Issues [12 lectures]

- a. Abortion: the abortion debate:
pro-choice (abortionists) versus pro-life (anti-abortionists);
the moral and legal justification of abortion: pros and cons
- b. Euthanasia: the moral issue:
conflict between duty to prolong life versus duty to relieve
pain; forms of euthanasia: voluntary/non-voluntary and
active/passive; moral and legal justification of euthanasia:
pros and cons

Unit II: Ethical Issues in Reproductive Technologies [11 lectures]

- a. Surrogate motherhood:
nature of surrogate arrangements (will include ways in which the
Surrogate is inseminated, and altruistic and commercial surrogacy);
redefining the notion of 'mother' – genetic, biological and social;
advantages and critique of surrogate arrangements
- b. Ethics of Human Cloning: what is human cloning?
Issues that make human cloning
Attractive; ethical dangers involved in human cloning.

Unit III: Ethical Issues in Experimentation [11 lectures]

- a. Ethical issues in human research:
the principles of respect for autonomy of persons,
beneficence and justice
- b. Ethical issues in animal research: arguments for and against animal
rights; ethical issues in scientific research on animals.

Unit IV: Sexual Ethics [11 lectures]

- a. Human Trafficking and Prostitution: ethical and legal issues
- b. Homosexuality: arguments for and against homosexuality;
is State interference in individuals' sexual preferences justified?

Suggested References:

- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Burton M. Leiser “Homosexuality and Unnaturalness” in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Catherine Mackinnon “Sexuality, Pornography, and Method: ‘Pleasure Under Patriarchy’”, *Ethics* 99: 314–346 (1989)
- Cohen, C. “Do Animals Have Rights” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cornell, Drucilla “*Pornography's Temptation.*” pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Cudd, A.E. & Jones, L.E. “Sexism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. “Pornography and Censorship” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Harris, J. *On Cloning* (Routledge, 2004)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)
- Marquis, D. “An Argument that Abortion is Wrong” in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Michael Levin “Why Homosexuality is Abnormal” in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. “Racism” in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Rachels, J. “Active and passive Euthanasia” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Reagan, T. “The case Against Animal Research” in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Thompson, J.J. “In Defense of Abortion” in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)

TYBA PAPER VI
SEMESTER V & VI: LIVING ETHICAL ISSUES

The following question paper pattern for TYBA titled Living Ethical Issues (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any **One** of the above first two units

- 1. ONLINE TEST (Multiple Choice) - 20 marks class test**
- 2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks**

Topics for project work:

Semester V/VI- Genocide, fake news, murder and suicide, Whistle blowers, Poaching animals, Fanaticism

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA

Credits: 4

Subject Code: SIUAPHI 64A

Marks: 60

Paper Title: Philosophy of Bhagavad Gita

No. of Lectures: 60

Unit I: Moksha Marga (Paths to Liberation) [15 Lectures]

- a. Karma yoga (II- 47, III- 1 to 43, IV- 18, 20, 23, XI- 33, XVIII-57)
- b. Jnana yoga (IV- 1 to 21, 34 to 42, VII- 2,)
- c. Bhakti yoga (IV- 9 to 12, VII- 14 to 22, IX- 1 to 3, 26 to 34, XI- 55, XII- 1 to 8, XVIII – 59 to 66)

Unit II: Values highlighted in Gita [15 Lectures]

- a. Daivi-Asuri Sampada (XVI- 1 to 23) Gunatita (XII- 18, XIV- 19 to 27) and Sthitaprajna(II-38, 54 to 72, XII- 19)
- b. LokSamgraha and Lokhita (III- 20 to 24, V- 24 to 28)
- c. Peace (VI – 7, XVIII – 62) Harmony and Equality (V- 18 to 23, VI- 7 to 9, 29 to 32, IX- 29 to 34)

Unit III: Modern Commentaries on Gita [15 Lectures]

- a. Tilak's Gita Rahasya (Activism, KarmaYoga)
- b. Gandhi's Anasakti Yoga and Ahimsa
- c. Sri Aurobindo's commentary (Integral Yoga)

Unit IV: Relevance of Gita [15 Lectures]

- a. Reconciliation of paths, idea of harmony and peace
- b. Gita and Dhyana Yoga (Meditation and Mindfulness)
- c. Gita and everyday living (Norms in life: personal and social)

Suggested References:

- Agarwal, S. *The Social Role of Gita*, Motilal Banarsidass, Delhi. 1998
- Bhave, V. *The Talks on Gita*, The Macmillan Company, U.S.A.1960
- Chinmayananda, *The Holy Gita*, Central Chinmaya Mission Trust, 10th ed. 1996
- Gandhi, M.K. *The Bhagvad Gita*, Jaico Publishers, India.2010
- Garg, R.S. *Gita for success in modern life*, New Age Books, India.2002
- Jnandeva, *Bhavartha Dipika-Jnaneshwari*, Samata Books, India. 2006
- Mudgal, S.G. *The Bhagvad Gita*, Vedic Books, London.2003
- Radhakrishnan, S. (ed.), *The Bhagavad Gita*, Harper Collins Publishers, India. 2014
- Ramanathan, V. *Bhagavad Gita for Executives*, Bhartiya Vidya Bhavan, India. 2001
- Ranade, R.D. *The BhagavadGita As A Philosophy Of God realization*, Aryabhushan Press, Poona.1959
- Tapasyananda, *Bhagvad Gita: The Scripture of Mankind*, Sri Ramkrishna Math, Chennai.2000
- Tilak, Martin, *Srimad Bhagvad Gita*, Vijay Goel Publisher, India. 2010

TYBA PAPER VII
SEMESTER V & VI: PHILOSOPHY OF BHAGAVAD GITA

The following proposed question paper pattern for TYBA titled Philosophy of Bhagavad Gita (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Gita and other religious texts
2. Gita and Jnaneshwari
3. Edwin Arnold's 'The Song Celestial'

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 64B
Paper Title: Plato's Republic

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Philosophy and Philosopher Ruler [15 lectures]

- a. Philosophy and prejudice against philosophy
- b. The Concept of Philosopher King;
Characteristics required of the Philosopher
King; why it's not an impossibility
- c. Theory of Forms/Ideas

Unit II: Metaphysics and Epistemology [15 lectures]

- a. Allegory of the Cave
- b. Divided Line
- c. Simile of Sun

Unit III: Education [15 lectures]

- a. Censorship of literature: Theological
- b. Censorship of literature: Moral
- c. Censorship of art/poetry: aesthetics

Unit IV: Immortality and Happiness [15 lectures]

- a. Comparison of Just and Unjust lives
- b. Rewards of Justice: this life and after life - the Myth of Er
- c. Relevance of *Republic*: Ethics and Politics

Suggested References:

- Annas, J., *An Introduction to Plato's Republic*, Clarendon Press, Oxford, London.1981
- Crombie, I. *An Examination of Plato's Doctrines*, Volumes 1 and 2, Routledge and Kegan Paul Publishers, 2014
- Cross, R.C. and Woosley, A.D. *Plato's Republic: A Philosophical Commentary*, Macmillan Publishers, 1964
- Grube, G.M.A. *Plato's Thought*, Hackett Publishing Company, Inc., 2nd Ed, Indianapolis.1980)
- Nettleship, *Lectures on the Republic of Plato*, Kessinger Publishing, U.S.A. 2007
- Pappas, N., *The Routledge Guidebook to Plato's Republic*, Routledge Publishing, 1st Ed. London, 2013
- Purshouse, L. *Plato's Republic: A Reader's Guide*. Bloomsbury Academic Publishers, 1st Ed., London, 2006

TYBA PAPER VII
SEMESTER V & VI: PLATO'S REPUBLIC

The following proposed question paper pattern for TYBA titled Plato's Republic (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

- 1. ONLINE TEST (Multiple Choice) - 20 marks class test**
- 2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- 20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Plato and his other works
2. Plato and Chanakya
3. Contemporary commentaries on The Republic

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 65
Paper Title: Formal Logic

Credits: 4
Marks: 60
No. of Lectures: 60

Unit I: Modern Logic [15 lectures]

- a. Drawbacks of traditional logic and advantages of modern logic
- b. Modern classification of propositions: simple and compound; truth conditions of compound propositions
- c. Shorter Truth Table method

Unit II: Methods of Deduction [15 lectures]

- a. Formal proof of validity- justification and construction
- b. Conditional Proof (CP) and Indirect Proof (IP)
- c. Exercise on Formal proof & CP, IP

Unit III: Quantification (Predicate Calculus) [15 lectures]

- a. Concepts: individual constant, individual variable, Propositional function, existential quantifier, universal quantifier, instantiation, generalization, relation between universal and existential quantification.
- b. Symbolising propositions (singular and general) by Quantification
- c. Proving Validity by UG, EG, UI and EI.

Unit IV: Definitions [15 lectures]

- a. Need for definitions
- b. Types of Definitions (Lexical, Stipulative, Persuasive, Theoretical, Precising)
- c. Identifying definitions from statements

Suggested References:

- Basantani, K.T., *Elementary Logic in LL.B.* Sheth Publishers, Mumbai
- Copi, *Symbolic Logic*, 5th Edition, Pearson Publication, U.K.2008
- Copi, Cohen, McMahon, *Introduction to Logic*. 14th edition, Pearson Publication, U.S.A.2013
- Firma, R.D, *Logic of truth-functions- An Introduction to Symbolic Logic.*, K.L. Mukhopadhyay, Calcutta, 1964
- Hughes, G.E., Londey, D.G., Mansukhani, G.N. *The Elements of Formal Logic*. B.IPublications, Bombay,1965
- Hunter, G. *Metalogic: An – Introduction to the Metathery of Standard First orderLogic*, University of California Press, Rev. Ed.1996
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)
- Kangle, R.P. *Kautilya's Arthashastra*. by Motilal Banarsidass Publishers Pvt. Ltd., NewDelhi, India
- Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking*(2017) Penguin Random House India.
- Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary*(2006) Oxford University Press, New Delhi.
- Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)

**TYBA PAPER VIII
SEMESTER V & VI: LOGIC**

The following question paper pattern for TYBA titled LOGIC (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V:

Anvikshiki: Classical Indian Science of Reasoning,
Nyaya Logic, Buddhist Logic, Jaina Logic, Navya Nyaya Logic,
Chanakya's Anvikshiki-vidya

Semester VI: Inductive Logic:

Analogical Reasoning, Moral reasoning, Legal reasoning, Critical thinking,
Statistical reasoning, Hypothetical/Scientific reasoning

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15

Class: TYBA
Subject Code: SIUAPHI 66
Paper Title: Philosophy of Yoga

Credits: 3.5
Marks: 60
No. of Lectures: 45

- Unit I: Antarangasadhana (Inner discipline)** [12 lectures]
(a) Dharana and Dhyana – Definitions, nature and importance
(b) Samadhi – Definition, types and Significance.
- Unit II: Transcendental / Psycho-spiritual Yoga** [11 lectures]
(a) Siddhis/Vibhutis as obstacles to Samadhi and the Ideal of Kaivalya.
(b) God and Pranava-“tasyavacakahPranavah.”(The primordial sound Om)
- Unit III: Yoga and other systems** [11 lectures]
(a) Yoga and Buddhism
(b) Yoga and Vedanta
- Unit IV: Applications of Yoga** [11 lectures]
(a) Yoga for health and integrated development
(b) Corporate yoga, Yogic counselling

Suggested References:

- Iyengar, B. K .S., *Light on Yogasutras of Patanjali*, Thorsons Publishers, U.K.2012
- Iyengar, B. K .S., *Light on Yoga*, Thorsons Publishers, U.K.2006
- Iyengar, B.K.S., *Yogadipika*, Orient Blackswan Pvt.Ltd., India.1997
- Rajarshi, Swami, *YOGA THE ULTIMATE ATTAINMENT*, Jaico Publishing House, India.1995.
- Satyaprakash Sarawati Swami, *Patanjala Raja Yoga*, S. Chand & Co., Delhi. 1984
- Suren(Aviyogi), *Cyclopedia of YogaVol.I&II*, Saru Publishing House, Meerut.1992
- Werner, K., *Yoga and Indian Philosophy*, Motilal Banarsidass, 2nd Ed., Delhi. 2017
- Yardi, M.R., *The Yoga of Patanjali*, Bhandarkar Oriental Research Institute, Pune,1979

TYBA PAPER IX
SEMESTER V & VI: PHILOSOPHY OF YOGA

The following question paper pattern for TYBA titled Philosophy of Yoga (Semester V & VI) to be brought into effect from the academic year (2018-2019)

Internal Assessment [40 marks – 20 marks class test + 15 marks individual/group presentation + 5 marks for active participation in the class]

Any One of the above first two units

1. ONLINE TEST (Multiple Choice) - **20 marks class test**
2. INDIVIDUAL/GROUP - Project work/ Book review/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit/ Report Writing/ Paper Presentation- **20 marks**

Topics for project work: INDIVIDUAL/GROUP

Semester V/VI:

1. Meditation and Yoga
2. Yoga and Neuroscience
3. Yoga and Ayurveda

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Four questions shall correspond to the four units (with internal choice)
3. Each question shall carry a maximum of 15 marks

Q.1. Unit 1 – a or b	15
Q.2. Unit 2 – a or b	15
Q.3. Unit 3 – a or b	15
Q.4. Unit 4– a or b	15